Name: Ms.Campbell

Block: SS10

**Residential Schools**

**Primary Source Analysis Paragraph**

* Assess how prevailing conditions and the actions of individuals or groups influence events, decisions, or developments (cause and consequence)
* Explain and infer different perspectives on past or present people, places, issues, or events by considering prevailing norms, values, worldviews, and beliefs (perspective)

Using the Residential School primary source information. Construct a multi-paragraph composition addressing the following question:

***What are the range of factors that contributed to the implementation of residential schools?***

***→ more simply put: why were residential schools created, and by whom?***

***Include the the ideas or beliefs (e.g., religion, stereotypes, values at the time), and the people, institutions and organizations (e.g., government or social groups)?***

Use the primary sources as support and evidence in your response. Please quote information to help support your argument. Source each quote with the document number and title.

**Outline**

What contributed to the creation of residential schools:

1. **Ideas and beliefs: *what ideas and beliefs led to residential schools being created?***

**Ideas about Aboriginal People**

Eg. (from primary source documents)

Eg. (from primary source documents)

**Ideas about the benefit of education:**

Eg. (from primary source documents)

Eg. (from primary source documents)

**2. What people, institutions, or organizations were involved?**

Eg. (from primary source documents)

Eg. (from primary source documents)

Eg. (from primary source documents)

Now, put it together into 1-2 paragraphs. Include a topic sentence, introducing the main argument. Body sentences explaining who was involved, and what underlying beliefs contributed to the creation of residential schools. Finish with a conclusion sentence summarizing the main points.

Eg. Residential schools were (describe what they were…). They were created by (explain who...), because (explain why...).

OR..

Residential schools were (describe what they were…). They were created by (explain who…) to (describe the purpose of creating them…).