Name: Ms. Campbell

Block: SS10

**Residential School**

**Primary Source Analysis**

* Assess how prevailing conditions and the actions of individuals or groups influence events, decisions, or developments (cause and consequence)
* Explain and infer different perspectives on past or present people, places, issues, or events by considering prevailing norms, values, worldviews, and beliefs (perspective)

**Circulate the room and observe the primary source documents. Complete the information below:**

|  |  |
| --- | --- |
| **Document #** | **According to this document, how were Aboriginal people of Canada viewed / described? Provide examples from the text** |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |

|  |  |
| --- | --- |
| **Document #** | **According to this document, what was the rationale behind implementing residential schools? Provide examples from the text** |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |

|  |  |  |
| --- | --- | --- |
| **Image #** | **Describe the image in one word** | **Provide support for your word choice. Explain why you feel this way about the photograph.** |
|  |  |  |
|  |  |  |
|  |  |  |